

FIRST 24 DAYS

At Barnett, we spend the first 24 days of school teaching and learning behavior expectations and protocols for all areas on campus. On the 24th day, teacher, student, and parent sign the 3-way compact committing to following through on responsibilities outlined in the compact.

Day	Area of Behavior	What it looks like	What it doesn't look like
1	Classroom protocol /management	Refer to classroom management plan and code of conduct	
2	Character counts	General Overview	Breaking the code of conduct
3	School-wide Respect Program	Green Card: Good character	See yellow card/red card
4	Announcements	<ul style="list-style-type: none"> ➤ Voice off ➤ Materials down ➤ Hands/feet still ➤ Freeze in place ➤ Listen politely 	<ul style="list-style-type: none"> ➤ Talk, laugh, make noise ➤ Playing with materials ➤ Moving, wiggling ➤ Interrupting ➤ Ignoring directions
5	Academic expectations	<ul style="list-style-type: none"> ➤ Know what you are learning and why ➤ Work hard ➤ Stick with it ➤ Complete and return all work on time ➤ Be productive in class ➤ Cooperate in group work ➤ Stay positive and focused ➤ Ask questions 	<ul style="list-style-type: none"> ➤ Not trying ➤ Forgetting homework ➤ Daydreaming, talking, wasting time ➤ Being bossy in groups or not helping ➤ Complaining "I'm bored"
6	Voice level: (0-4) 0 = silent 1 = whisper 2 = normal / classroom 3 = public 4 = playground	<ul style="list-style-type: none"> ➤ Use appropriate voice levels in different areas on campus and in class ➤ Speak respectfully to others ➤ Silent (0) means NO talking at all! 	<ul style="list-style-type: none"> ➤ Yelling or talking too loudly in halls, bathroom, classroom ➤ Rude comments ➤ Whispering when told to use 0 voice ➤ Talking while others are talking
7	Going to recess, walking/ waiting in lines	<ul style="list-style-type: none"> ➤ Voice level 0-2 in walkways ➤ Voice level 0 in inside hallways ➤ Walk on sidewalks only ➤ Keep hands and feet to yourself (K-1 hands behind back) ➤ Face forward ➤ Leave a space between you and the person in front of you ➤ Wait for other classes to pass 	<ul style="list-style-type: none"> ➤ Voice level 3-4 in walkways ➤ Touching/kicking others or the walls ➤ Running ➤ Goofing off ➤ Walking/playing on the grass ➤ Walking backwards ➤ Cutting through other classes ➤ Playing in line

FIRST 24 DAYS

8	Review Upper playground rules	<ul style="list-style-type: none"> ➤ Follow the rules ➤ Solve conflicts respectfully ➤ Good sportsmanship ➤ Get help from adult when needed ➤ Listen to the campus safety officers ➤ Get permission to leave the playground 	<ul style="list-style-type: none"> ➤ Ignoring the rules ➤ Bringing toys ➤ Cheating, bragging, complaining ➤ Ignoring the campus safety officers ➤ Physical aggression ➤ Shouting to solve a conflict ➤ Going out of designated areas ➤ Leaving playground without permission
9	Assemblies	<ul style="list-style-type: none"> ➤ Arrive on time ➤ Come in quietly ➤ Sit on your bottom, facing forward ➤ Eyes on speaker ➤ Raise hand to speak ➤ Be supportive- clapping and smiling ➤ Hats off ➤ Look to your teachers for dismissal 	<ul style="list-style-type: none"> ➤ Ignoring adults ➤ Calling out ➤ Getting up without teacher's permission ➤ Sitting on feet or knees ➤ Talking to neighbors ➤ Booing ➤ Wearing hats ➤ Laying down ➤ Distracting others
10	Review Lower playground rules	<ul style="list-style-type: none"> ➤ See playground rules handbook ➤ Solve conflicts respectfully ➤ Good sportsmanship ➤ Get help from adult when needed ➤ Listen to the campus safety officers ➤ Get permission to leave the playground 	<ul style="list-style-type: none"> ➤ Ignoring the rules ➤ Bringing toys ➤ Cheating, bragging, complaining ➤ Ignoring the campus safety officers ➤ Physical aggression ➤ Shouting to solve a conflict ➤ Going out of designated areas ➤ Leaving playground without permission
11	Transitions to/ from classrooms	<ul style="list-style-type: none"> ➤ Go straight to destination ➤ Take materials you need ➤ Keep hands to yourself ➤ Wait in line quietly until teacher invites you into the room ➤ Respect other students' things 	<ul style="list-style-type: none"> ➤ Playing in line ➤ Talking loudly (level 3-4) and bothering other classes ➤ Making pit stops ➤ Touching/taking/using things in someone's desk
12	Bathroom etiquette/ procedures	<ul style="list-style-type: none"> ➤ Always flush ➤ Wash your hands ➤ Wait patiently for a stall ➤ Return to class promptly ➤ Noise level 0-2 	<ul style="list-style-type: none"> ➤ Wasting water, paper, soap ➤ Looking in/under stalls ➤ Playing around ➤ Writing on walls/stalls ➤ Yelling or being loud (level 3-4)
13	After school and dismissal	<ul style="list-style-type: none"> ➤ Wait to be dismissed by your teacher ➤ Walk directly to bus, kiss 'n go, your parents, or home ➤ Bring parent note when going home a different way- especially in kindergarten ➤ Walk on the sidewalks 	<ul style="list-style-type: none"> ➤ Running ➤ Leaving without permission from your teacher ➤ Playing on the playground, in the grass areas, at kiss 'n go, or in the trees ➤ Playing ball ➤ Hanging out with friends ➤ Going home a different way than your parents expected

FIRST 24 DAYS

14	Cafeteria	<ul style="list-style-type: none"> ➤ Come prepared-bring your lunch or know what you want and have your lunch money ready ➤ Use voice level 0-2 ➤ Sit in assigned area and remain seated ➤ Raise hand to use restroom ➤ Keep your area clean- throw trash away ➤ Respect campus safety officers ➤ Use your manners ➤ Eat your own food 	<ul style="list-style-type: none"> ➤ Throwing food ➤ Loud talking (level 3-4) ➤ Running around ➤ Disrespecting campus safety officers ➤ Wasting food ➤ Leaving a mess ➤ Using hands at the salad bar ➤ Sharing food
15	Communicating with others	<ul style="list-style-type: none"> ➤ Stop and face the person ➤ Make eye contact ➤ Listen ➤ Respond respectfully 	<ul style="list-style-type: none"> ➤ Keep walking ➤ Looking around ➤ Ignoring ➤ arguing
16	Hallways and walkways- alone and in groups	<ul style="list-style-type: none"> ➤ Zero voice ➤ Go directly to your destination ➤ Keep walkways clean ➤ Walk quietly ➤ Keep hands and feet to yourself ➤ Walk on sidewalks ➤ Carry a pass 	<ul style="list-style-type: none"> ➤ Touching/kicking others ➤ Touching/kicking the walls or windows ➤ Running ➤ Goofing off ➤ Being on the grass
17	Interacting with peers	<ul style="list-style-type: none"> ➤ Follow the 8 Pillars of Character ➤ Resolve conflicts respectfully ➤ Seek adult help when you can't resolve problems on your own ➤ In partner work, follow the 4Ls: Look, Lean in, Lower voice, Listen 	<ul style="list-style-type: none"> ➤ Breaking the code of conduct ➤ Gossiping ➤ Holding grudges ➤ Getting others to dislike another person ➤ Bullying (physical, verbal, written) ➤ Interrupting
18	Behavior in the office	<ul style="list-style-type: none"> ➤ Get permission and a pass to go to the office/health office ➤ Walk in quietly ➤ Remove hat ➤ Wait for conversation to stop before speaking ➤ Speak quietly and clearly ➤ Clean up 	<ul style="list-style-type: none"> ➤ Run in to the office ➤ Keeping hat on ➤ Interrupt conversation ➤ Talk so loudly the office staff can't hold a phone conversation ➤ Demand attention ➤ Wandering in without a pass
19	Classroom materials	<ul style="list-style-type: none"> ➤ Use supplies sparingly ➤ Put supplies away ➤ Handle gently ➤ Turn pages carefully 	<ul style="list-style-type: none"> ➤ Wasteful use ➤ Leave supplies out ➤ Throwing supplies ➤ Rough handling ➤ Damaging supplies

FIRST 24 DAYS

20	Behavior with a guest teacher or volunteers	<ul style="list-style-type: none"> ➤ Follow same class rules ➤ Exceptional manners ➤ One student provides help at a time ➤ Take initiative in helping out ➤ Keep each other accountable ➤ Stay on task ➤ Use appropriate comments ➤ Respectful behavior 	<ul style="list-style-type: none"> ➤ Changing the rules ➤ Lying about routines ➤ Talking and fooling around ➤ Blurting out answers ➤ Several students tell the teacher what to do ➤ Purposefully creating problems ➤ Off task—not working
21	Library/computer lab behavior	<ul style="list-style-type: none"> ➤ Respect books and equipment ➤ Leave the computers as you found them ➤ Wait your turn ➤ Push in chairs ➤ Clean up after yourself ➤ Voice level 0-2 	<ul style="list-style-type: none"> ➤ Leave books out ➤ Bang on the keyboard/change the settings ➤ Talking to friends in a loud voice or playing (voice level 3-4)
22	Emergency Drills	<ul style="list-style-type: none"> ➤ Follow directions the first time ➤ Line up to leave or duck and cover immediately at signal ➤ Zero voice ➤ Exit quickly and quietly ➤ Walk ➤ Listen for instructions 	<ul style="list-style-type: none"> ➤ Talk, laugh, shout ➤ Run, crawl ➤ Act silly or play ➤ Ignore directions needing two or more reminders ➤ Any unsafe behavior
23	Goal-setting	<ul style="list-style-type: none"> ➤ Understand what assessments are for ➤ Know strengths and areas to grow ➤ Select a goal area (math, reading, writing, behavior) ➤ Set a reasonable and challenging goal ➤ Create a plan with strategies to reach the goal ➤ Share goal with parents ➤ Work the plan! 	<ul style="list-style-type: none"> ➤ Not setting a goal ➤ Setting a goal that is too easy or too hard ➤ Now knowing what you are good at or what you need help with ➤ No plan ➤ Not working hard
24	3 way pledge	<ul style="list-style-type: none"> ➤ Read and understand the 3 way pledge ➤ Commit to all parts of the student pledge ➤ Practice every day 	<ul style="list-style-type: none"> ➤ Not following any part of the student pledge